

## **Committee Name: Career Education Committee**

Meeting Date: 01/23/23

Meeting Chaired by: Christina Read/Adam Hathaway via Zoom

Start time: 12:00 pm - End time 1 pm Minutes Prepared by: Yesenia Jimenez

Tri-Chair (3)	*Voting Members				Visitors Present
	☐ Deonne Kunkel Wu, AMC	☐ Sadie Ashraf, Counseling	☑ Bobby Nakamoto, Social Sci	☐ Vacant, C. Senate	⊠ Kaitlin Dickinson
	□ Tim Harris, AMC		☑ Alice Hale, Social Sci		☐ Daniel Quigley
☐ Vacant	☐ Tracey Coleman, ATB	☐ Gabe Chaparro, HKA	☐ Safiyyah Forbes, Sci Math	☐ Terra Lee, C. Senate	☐ Bob Buell
Ex Officio	☑ Jim Baum, ATB	⊠ Kristina Perkins,             HKA	☐ Tess Weathers, Sci Math	☐ Na Liu, C. Senate	☐ Yesenia Jimenez
☐ Matthew Kritscher, VP Student Services	□ Abigail Patton, APSS	☐ Tom DeWit, LA	☐ Patricia Molina, Special Progs	☐ Amelia Ngai, C. Senate	
☐ Dale Wagoner, VP Administrative Services	☐ Vacant, APSS	☐ Simon Abramowitsch, LA	☐ Brian Augsburger, Special Progs	☐ Nicole Albrecht, C. Senate	
	☐ Vacant, SEIU	☐ Vacant, FA	☐ Vacant, Student Senate	☐ Vacant, Student Senate	
Agenda Item		Information/Discussion			Action
1. General Function 1.1 Welcome 1.2 Approval of Minutes 1.3 Results of Dec	passed with 2 al	ostentions program development fu	ninutes, Kristina Perkins seconded th unds for sustainable energy green jo		Approve minutes
Discussion/Action Items     Christina presente find defined programmer can track down, so		ted the <u>Gladeo Bay Area</u> grams. She did a demo c such as a certificate pro	website, which she wants students of the site and showed the different gram for being a Music Agent. She ropgram is missing from the site and compared to the site and site a	programs that students mentioned that faculty	

	channels about getting your information out there to students. Safiyyah mentioned that it should be	
	posted in the Canvas Student Hub and Christina agreed to ask and get it posted.	
	Christina mentioned the need for people to submit their emergent needs. Emergent needs are one-	
	time expenses and can't be ongoing expenses. The application launch will be in February and you will	
	need to put in your quotes and what you will need. From there, she mentioned presentations will be	
	done late Feb/early March and hopes to be able to spend some of the unspent money.	
	Christina also brought forth the miscommunication over the last couple of months over a Senior Lab	
	Tech position in Engineering that was hired out of Strong Workforce funds that weren't in the	
	budget. Safiyyah elaborated on the miscommunication and stated that in the future things will be	
	clarified with everyone before proceeding. Christine mentioned how this will have an impact on the	
	budget and next year's allocation. Some planned equipment had money that was allocated but will	
	now be used to fund the new Senior Lab Tech position.	
	Christina then introduced Yesenia Jimenez, the new Admin Assistant for Fire Tech/CTE. She	
	mentioned that one of the goals they will be working on is correcting some discrepancies that arose	
	during COVID and beyond and tidying up a lot of the budget going into next year. One of the	
	problems is getting an updated position control with the new 11% raises going into effect and how	
	that will impact next year's budget as there is an additional 4% raise after that. This is 15% increase	
	on the existing positions and will decrease spending for other areas.	
	Christina then brought up the need for people to complete the alignment of coordination form that	
	Adam put together. The form can be found on the agenda and here,	
	Alignment of coordination funding across campus.	
	Heather gave an update on program maps that was not on the agenda but appropriate to the	
	discussion. She is going to put program maps for all courses on the webpage and will communicate	
	with those that are missing their program maps. Christina and Heather are going to work on the non-	
	credit programs.	
3. Presentations	John Salangsang presented some of the updates and overall vision for the Career Center. He	
	mentioned the main agenda for the Career Center being 1. Help undecided students find their career	
	and education/major goal and 2. Help students seeking a job or internship. He did a demo of the	
	updated website to demonstrate how the website accomplishes the vision statement. He highlighted	
	three major updates on the website including: how students can schedule a counseling appointment,	
	many career resource links for students for on campus jobs, the online job board (College Central	

	Network), career assessments & databases (My Next Move) and resources for specific career areas, such as STEM. He also highlighted the third important focus on the website which is career events, and highlighted the Spring 2023 Career Fair. The links to all of the mentioned items can be found at <a href="https://www.chabotcollege.edu/counseling/career-center/">https://www.chabotcollege.edu/counseling/career-center/</a> . He also mentioned a section on the website for employers, and that employer engagement and relationships is part of the business model going forward. He demonstrated ways for staff to utilize their job/internship postings and how best to employ student assistants, etc. If you have a student assistant position, you can also email John Salangsang for a form to upload the position onto the website. He also went over the process for participating in Work-Based Learning, and how you must complete the Employer WBL Form, found here <a href="https://www.tfaforms.com/4887300">https://www.tfaforms.com/4887300</a> . His contact information is <a href="mailto:jsalangsang@chabotcollege.edu">jsalangsang@chabotcollege.edu</a> , EXT. 6734, Room 761B.	
Good of the Order	Bob discussed the potential facility open date for the new Fire Training facility as mid-March, with potential tours in mid-April.	

## Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals and lead us towards an equitable and sustainable world.